Your child's speech and language:

Suggestions to develop two word phases

- Start with combinations of a relational word plus the name of a person object or action e.g. 'look car', 'more bricks', 'all gone milk' etc. or the name of a person plus an action, 'daddy coat', 'mummy push'.
- Talk to your child about what he/she is doing while engaged in play, physical activities etc. Encourage her/him to answer in a two word phrase, e.g. 'sweep(ing) floor', 'push(ing) car', 'drink(ing) juice' etc.
- 3. Show her/him various objects and ask 'what do we do with this?' encourage him/her to answer 'brush hair', 'clean teeth' etc.
- 4. Use a bear, doll etc. encourage him/her to name the bear then perform an action with the bear and encourage him to name the action, e.g. bear jumping, bear eating, bear hiding.
- 5. Play group games where each child has a chance to give other commands. Take turns to give commands: involving parts of the body e.g. 'touch nose', involving actions e.g.' stand up', 'sit down', 'touch wall'. Involving objects e.g. 'throw ball, 'open box'. Involving musical instruments, e.g. 'bang the drum', 'blow the whistle', 'ring the bells'.
- 6. When your child uses a single word to request, model a two word request for him/her e.g. 'want play', 'juice please', 'coat on', 'help me'.