



Policies and Procedures

These policies were adopted on	Signed on behalf of the pre-school	Date for overall review (individual policies will be reviewed as needed. See list of policies for dates)
August 2023	Yve Puxty (Manager)	September 2024



4. Managing Behaviour Policies and Procedures		
4.1 Understanding Behaviour		



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4.1 Managing Behaviour Policies and Procedures - Understanding Behaviour

Policy Statement

Netherfield Pre-school aims to provide a stimulating range of experiences and activities for children to make sense of their world through play. By providing a happy, well managed environment the children will be encouraged to develop positive social skills to help them become welcomed and accepted in society as they grow up. We recognize that busy children are less likely to behave in an unacceptable or antisocial way. We recognize the need to set reasonable and appropriate boundaries which all the adults will maintain in the management of children's behaviour. We have a designated behaviour management officer and that is Ruth Dicken. This person is required to keep up to date with current research and thinking on promoting positive behaviour and on handling children's behaviour when they may require additional support.

We do not administer physical punishment or punishment which causes pain or humiliation to a child. We recognize the importance of the adult's behaviour as a role model for the children and will not allow bullying in the form of physical or verbal abuse towards anyone.

We endorse positive discipline as an effective way to set limits and manage behaviour in our setting. In order to do this we follow the procedures as follows:-

- We encourage and praise good behaviour and reward when appropriate.
- We encourage self discipline and respect for others
- We set realistic limits according to the children's age and stage of development.
- We ensure staff set a good example.
- We actively build children's self esteem at every opportunity.
- We ensure staffs attend relevant training to enable them to keep up to date with best practice in behaviour management and will liaise with outside agencies and gain help, advice and support if needed.
- We work in partnership with parents who are regularly informed about their child's behaviour by their child's key person.

Strategies with children who engage in inconsiderate behavior

- We require all staff, students and volunteers to use positive strategies for handling any inconsiderate behaviour, by helping children to find solutions in ways which are appropriate for the children's ages and stages of development. An acknowledgment of feelings and an explanation as to why the behaviour was not acceptable and supporting children to control their feelings so that they can learn a more appropriate response.



- We ensure that there are enough popular resources and sufficient resource are available in order to reduce to need for conflict over sharing. Egg timers are used to encourage children to wait and share when necessary.
- We acknowledge considerate behaviour such as kindness and sharing.
- We support children to feel part of our group so they feel valued and welcome
- We occasionally give children time to think about their behaviour on a chair or a quiet part of the room. This strategy is not meant to humiliate the child and exclude them from the group, it is to give them time to thin about the negative behaviour and reflect with their key person on how things could have been handled differently.
- We use physical restraint, such as holding only to prevent physical injury to children or adults.
- Biting or fighting is handled patiently, helping children to manage their feelings and talk about them to help resolve issues and promote understanding.
- We help young children to empathies by talking to them about the feelings of other children.
- We do not force children to say they are sorry, but encourage this where it is clear that they are genuinely sorry and wish to show this person they have hurt